

# **1006: Ideas in Geography Environmental Modelling: II**

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## Last week

- Why model?
- **Improve process / system understanding**
  - by attempting to describe important aspects of process/system
- Types of model and examples....

## Today

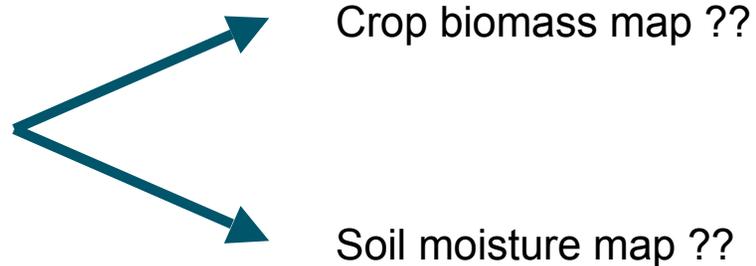
- Other reasons we model
- How do we know if a model is any good?
- Further distinctions between empirical and physical modelling
- Forward and inverse modelling

## Why modelling (II)?

### Derive / map information through surrogates

e.g.:

<b>REQUIRE</b>	<b>spatial distribution of biomass</b>
<b>DATA</b>	spatial observations of reflectance from a satellite
<b>MODEL</b>	<b>model relating reflectance to biomass</b>



## Why Modelling (III)?

### **Make past / future predictions from current observations (extrapolation)**

tend to use 'physically-based' models

e.g.:

short term:

weather forecasting, economic models

longer term:

climate modelling, demographics

### **Interpolation based on limited sample of observations**

e.g.:

- vegetation / soil surveys
- Temperatures, rainfall
- political surveys

## How useful are models?

- Models are based on a set of assumptions  
**‘As long as assumptions hold’, should be valid**
- When developing model
  - Must define & understand assumptions and state these explicitly
- When using model
  - Must understand assumptions (and limitations) & make sure model is relevant

## How do we know how ‘good’ a model is?

- Ideally, ‘**validate**’ over wide range of conditions

For environmental models, typically:

- characterise / measure system
- compare model predictions with measurements of ‘outputs’
  - noting error & uncertainty

‘**Validation**’: essentially - how well does model predict outputs when driven by measurements?

## How do we know how ‘good’ a model is?

For environmental models, often difficult to achieve

- can't make (sufficient) measurements
  - highly variable environmental conditions
  - prohibitive timescale or spatial sampling required
- systems generally ‘open’
  - no control over all interactions with surrounding system
  - E.g. atmosphere, ocean for climate
- use:
  - ‘partial validations’
  - sensitivity analyses

# How do we know how ‘good’ a model is?

## **‘partial validation’**

- compare model with other models
- analyse sub-components of system
  - e.g. with lab experiments

## **sensitivity analyses**

- vary each model parameter to see how sensitive output is to variations in input
  - build understanding of:
    - model behaviour
    - response to key parameters
    - parameter coupling i.e. interdependence of parameters

## Types of model revisited

- **Statistical / empirical**
  - ‘calibration model’
  - Based on data
  - Not derived using theory or physical laws
- **Physically-based**
  - model physics of interactions
  - in Geography, also used to include many empirical models, if it includes some aspect of physics (c.f. hydrological models)

## Types of model revisited

- **deterministic**

- relationship  $\mathbf{a} = f(\mathbf{b})$  is always same
  - no matter when, where calculate it

- **stochastic**

- exists element of randomness in relationship
  - repeated calculation gives different results
  - E.g. model of coin toss using random numbers
  - Sequence of H, T different in each case but  $p(H|T)$  always approaches 0.5

## Forward and inverse modelling

### Very important distinction

#### – **forward model**

- $a=f(b)$
- measure **b**, use model to predict **a**

#### – **inverse model**

- $b=f^{-1}(a)$
  - measure **a**, use model to predict **b**
- Inversion allows us to derive values for model parameters from observations of system we are modelling
    - one of main reasons we develop physically-based models

## Forward and inverse modelling: examples

- Forward: reflectance =  $f(\text{leaf area})$
- Inverse: leaf area =  $f^{-1}(\text{reflectance})$
- Forward: pollen count record =  $f(T_{\text{past}})$
- Inverse:  $T_{\text{past}} = f^{-1}(\text{pollen count record})$
- Forward: Population change =  $f(\text{Births}, \text{Deaths})$
- Inverse:  $B, D = f^{-1}(\text{population change})$

## Statistical / empirical models

- **Basis:** simple theoretical analysis or empirical investigation gives evidence for relationship between variables
  - Eg a scatter plot with a trend
  - Basis is generally simplistic or unknown, but general trend seems predictable
- Using this, a statistical relationship is proposed

## Statistical / empirical models

### E.g.:

- From observation & basic theory, we observe:
  - Satellite images in red and near infra-red seem to correlate with the amount of vegetation
  - Calculate NDVI (normalised difference vegetation index)



“NDVI”

## Sevilleta LTER Research

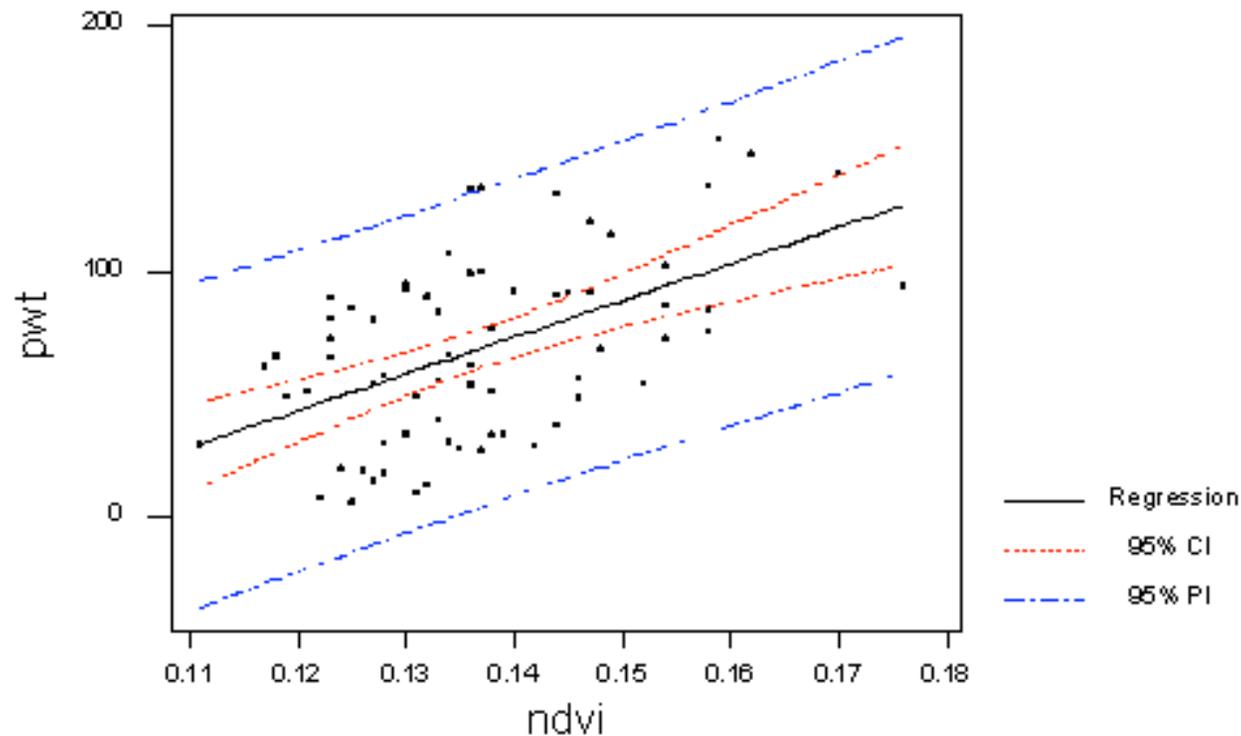


Make measurements to investigate the trend further:-

### Regression Plot

$$\text{pwat} = -136.144 + 1494.24 \text{ ndvi}$$

S = 31.9203    R-Sq = 27.7 %    R-Sq(adj) = 26.6 %



## Statistical / empirical models

- Propose **linear** relationship between vegetation amount (biomass) and NDVI
- Calibrate model coefficients (slope, intercept)
- **Biomass (g/m<sup>2</sup>) = -136.14 + 1494.2\*NDVI**
  - This is a very simple model
  - Model fit apparently “reasonable” ( $R^2 = .27$ )

# Statistical / empirical models

## **Dangers:**

- changing environmental conditions (or location)
  - lack of generality
  - Model developed using a single specific dataset, single location, single time, etc...
  - Limited regime of validity (small range of variables)
- Have not accounted for all important variables
  - tend to treat as ‘uncertainty’ (spread away from linear fit)
- Does not contain any “understanding” so doesn’t allow us to understand system

## ‘Physically-based’ e.g.: population growth

- Developed using laws or understanding
- e.g. Simple population growth
- Require:
  - model of population  $Q$  over time  $t$
- Theory:
  - in a ‘closed’ community, population change given by:
    - increase due to births (the birth rate)
    - decrease due to deaths (the death rate)
  - over some given time period  $\delta t$

## 'Physically-based' models

- We can state this problem:-

$$Q(t + \delta t) = Q(t) + \textit{births}(t) - \textit{deaths}(t)$$

- If model parameters B, D (birth and death rate) constant and ignoring age/sex distribution and environmental factors e.g. food, disease etc. then.....

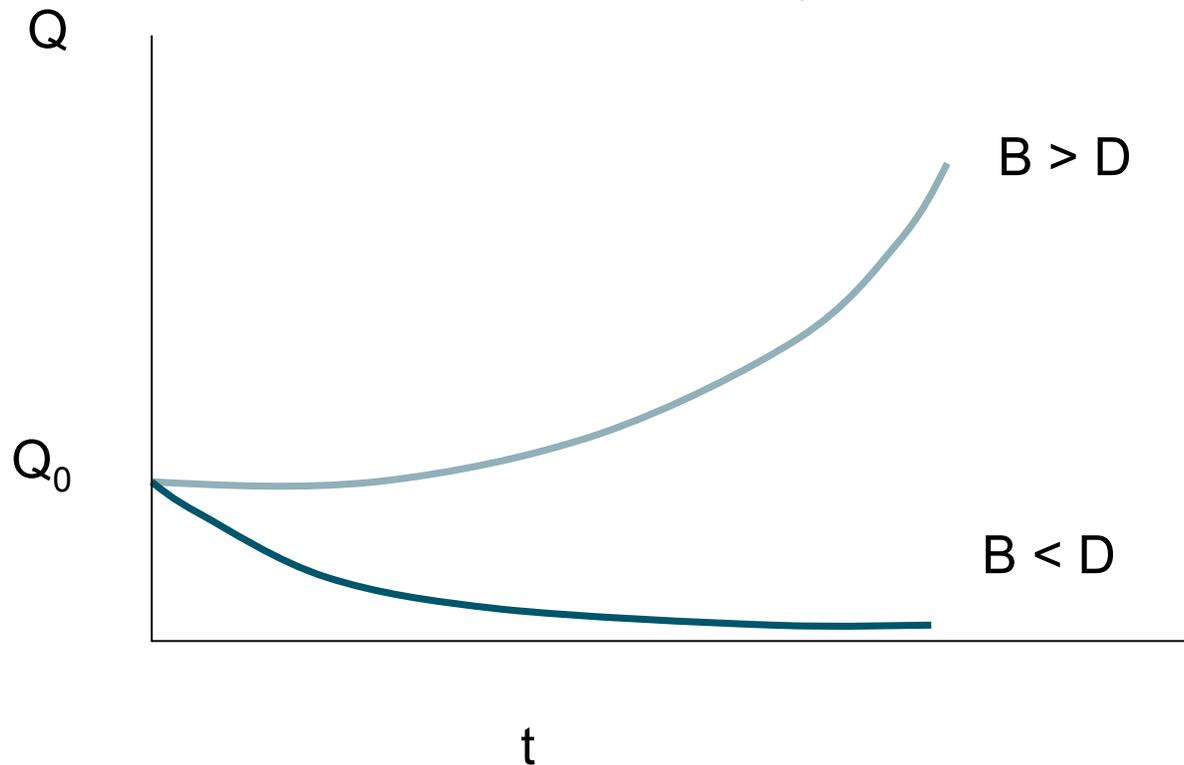
## ‘Physically-based’ models

$$Q(t) = Q_0 e^{(B-D)t}$$

- Note all our assumptions
  - Only births and deaths matter (nothing else!)
  - B, D constant
- Can make this model much more complicated:-
  - B, D depend on time, and on place
  - Stochastic effects (war, disease, migration etc)

## Model predictions?

$$Q(t) = Q_0 e^{(B-D)t}$$



## Other model type distinctions: **Analytical / Numerical**

- Analytical
  - Can actually “write down” equations governing models (formulae, parameters etc.)
  - e.g. biomass =  $a + b \cdot \text{NDVI}$
  - e.g.

$$\frac{dQ}{dt} = aQ \longrightarrow Q = Q_0 e^{at}$$

Practically, and especially in environmental modelling, always need to consider:

- **uncertainty**
  - in measured inputs
  - in model
  - and so **should have distribution of outputs**
    - Eg climate prediction from models
    - Try to attach an uncertainty to give a feel for how “trustworthy” the prediction is (eg increase in temperature of  $5C \pm 0.1$  or  $5C \pm 30$ ?!)
- **scale**
  - different relationships over different scales
    - principally consider over **time / space**

## Summary: which type of model to use?

- **Statistical/empirical**
  - **advantages**
    - Simple, quick to calculate
    - require little / no knowledge of underlying (e.g. physical) principles
    - (often) easy to invert as have simple analytical formulation
  - **disadvantages**
    - only appropriate to limited range of parameters & under limited observation conditions
    - validity in extrapolation difficult to justify
    - does not improve general understanding of process

## Which type of model to use?

- Physical/Theoretical/Mechanistic
  - **advantages**
    - applicable to wider range of conditions
    - use of numerical solutions (& fast computers) allow great flexibility in modelling complexity
    - may help to understand process
      - e.g. examine role of different assumptions
  - **disadvantages**
    - more complex models require more time to calculate
      - get a faster computer!
    - Need to know/include all important processes and variables
    - often difficult to obtain analytical solution hence hard to invert

# Reading

## Basic texts

- Barnsley, M. J., 2007, *Environmental Modelling: A Practical Introduction*, (Routledge). Excellent, practical introduction with many examples, and code using freely-available software.
- Kirkby, M.J., Naden, P.S., Burt, T.P. and Butcher, D.P. 1993 *Computer Simulation in Physical Geography*, (Chichester: John Wiley and Sons). Excellent introduction to EM illustrated by some straightforward, easy-to-run BASIC computer programs of environmental models.
- *Computerised Environmental Modelling: A practical introduction using Excel*, J. Hardisty et al., 1993, John Wiley and Sons.
- Haynes-Young, R. and Petch, J. 1986 *Physical Geography: its nature and methods*, (London: Harper Row). Very good on general philosophical issues associated with models and modelling.
- Goodchild, M.F., Parks, B.O. and Steyaert, L.T. 1993 *Environmental Modelling with GIS*, Oxford: Oxford University Press.
- Casti, John L., 1997 *Would-be Worlds* (New York: Wiley and Sons). A nice easy-to-read introduction to the concepts of modelling the natural world. Excellent examples, and well-written. A good investment.

## Advanced texts

- Gershenfeld, N. , 2002, *The Nature of Mathematical Modelling*,, CUP.
- Boeker, E. and van Grondelle, R., *Environmental Science, Physical Principles and Applications*, Wiley.
- Monteith, J. L. and Unsworth, M. H., *Principles of Environmental Physics*, Edward Arnold.